

Essay Marking Criteria - Advantages/Disadvantages

CREDIT		
Item	Points Possible	Criteria
Introduction	3	<ul style="list-style-type: none"> • 1 point for being there • 1 point for main idea • 1 point for making sense
Conclusion	3	<ul style="list-style-type: none"> • 1 point for being there • 1 point for main idea • 1 point for making sense
Grammar/Syntax	6	<ul style="list-style-type: none"> • deduct 1/2 point per error
Vocabulary/Usage	3	<ul style="list-style-type: none"> • deduct 1/2 point per error
Punctuation/Capitalization	3	<ul style="list-style-type: none"> • deduct 1/2 point per error
Spelling	3	<ul style="list-style-type: none"> • deduct 1/2 point per error
Transitions	3	<ul style="list-style-type: none"> • (first, second, finally, etc.) • 1 point each for being there
Quality	6	<ul style="list-style-type: none"> • sense • format • logical relationships between clauses • logical flow of ideas within the essay • using grammar/vocabulary covered in class • originality, etc
Total	30	<ul style="list-style-type: none"> • cannot fall below zero

SPECIFIC PENALTIES		
Item	Points Deducted	Criteria
<ul style="list-style-type: none"> • Missing sentences • Sentences are incoherent • Sentences are irrelevant to the rest of the paragraph 	(-2)	<ul style="list-style-type: none"> • deduct 2 points for each missing, incoherent or irrelevant sentence • Do not deduct grammar, spelling etc. for sentences marked as irrelevant or incoherent.
Paragraph is not about the assigned topic	(-10)	<ul style="list-style-type: none"> • deduct 10 points for being off topic (this is because students often try to write a paragraph they prepared and memorized before the exam)
Inappropriate Use of Transitions/Conjunctions	(-0.5)	<ul style="list-style-type: none"> • deduct 1/2 point for each misused transition or conjunction